

Social Science 3

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Books

<i>Democracy in America</i>	Alexis De Tocqueville
From <i>Phenomenology of Spirit</i> , <i>Philosophy of Right, Philosophy of History</i>	Georg Friedrich Hegel
<i>The Marx-Engels Reader</i>	Karl Marx and Friedrich Engels
<i>On Liberty</i>	John Stuart Mill
<i>Civilization and Its Discontents</i>	Sigmund Freud
<i>Eros and Civilization</i>	Herbert Marcuse
<i>Essays in Existentialism</i>	Jean-Paul Sartre
<i>The Second Sex</i>	Simone De Beauvoir
<i>The Hannah Arendt Reader</i>	Hannah Arendt
<i>Brave New World</i>	Aldous Huxley

It is strongly recommended that you get a college writing handbook if you do not already own one. *The Harbrace College Handbook* is especially recommended. Thomas Mautner's *A Dictionary of Philosophy* helps with terminology in this and other courses. *They Say, I Say*, by Graff and Birkenstein, is very good for improving argumentation.

GRADED WORK

Class participation

Your assignment for every class of the semester is not only to have done the reading *but also to have reflected upon it and come to class prepared to ask or say something about it*. The conventional expectation at Shimer College is three hours of preparation per hour of class.

What you say in class doesn't necessarily have to show mastery of the text. Explaining difficulties that you may be having with a reading can be extremely helpful to both yourself and the group, and an excellent contribution to inquiry.

Participation comprises attendance, preparation, value and frequency of contributions to inquiry, attentiveness to both the texts and the discussion, and civility toward other members of the class (including the authors). All of these aspects of participation affect your grade, and *are required in order to remain in the course*.

You will be dropped from the course if you are absent from more than four classes, unless due to emergency, in which case we will arrange for make-up work. If you are absent more than five times, you will be dropped regardless of circumstances. You are responsible for material covered or assigned during classes that you miss. Persistent lateness affects your participation grade. In accordance with College academic policy, students who drop or are dropped after the sixth weekend cannot receive a withdrawal grade or a passing grade.

Written Work

All written work for Modern Theories of Society and the State must be typed and double-spaced. Quotations and paraphrases must be followed by parenthetical page references. Honest use of sources is covered briefly in the instructor's course handout on writing, and at greater length in the *Harbrace Handbook* and in *Writing With Sources*.

Since this course is an upper-level course, written work with many spelling or typographical errors, or showing that it has not been carefully proofread, will be returned without comments or a grade.

Protocols

Protocols are 2- to 3-page papers intended to be read by the whole class. In class, the protocol is first read aloud by the writer, then discussed by the group, and returned with comments by the instructor (and, optionally, by students).

A protocol introduces the reading, or one of the readings, for the class on which the protocol is read, or reviews a reading and/or discussion from the previous class. Because protocols are short and intended to provide a point of departure for class discussion, it is important, especially in the Weekend Program where time is always short, that they be *focused* and that they *address something important or basic for understanding the reading*. *Do not attempt to summarize or "cover" the reading, or sit at the computer trying to string together various thoughts you've had about it*, as this usually results in a catalog of many points without adequate discussion of any of them. If you have difficulty understanding the reading, focus on your biggest problem, explain it, and attempt to resolve it--do not merely state the problem. Do not merely ask a question without at least attempting to answer it on the basis of the text.

Protocols (contn'd)

You may want to begin your protocol by saying something about the relation between a previous reading and the one you are introducing (or reviewing).

Procedure: Each student writes at least two protocols, and is welcome to write up to three. We will only have time to discuss one protocol per class, so once a protocol date is reserved, it is not available to others. On the due date, the protocol writer provides a copy (collated and stapled) to each member of the class. *Please note the pages of the reading at the top of the first page.* As with essays, citations must be followed by page references. If you have written more than two protocols, the 2 with the highest grades will count toward the course grade.

Essay

A 5- to 8-page (1200-2000 words) essay is due at the end of the course. Bibliography required if citing sources not read by the class (bbg page does not count for meeting the length requirement). Formal essay writing is covered in the writing handout and in writing handbooks.

Topics: Write on one or more of the course readings. Consult with me if you want to include substantial discussion of a text not read in the course, or if you want to write about more than two readings. You can formulate your own topic, or use one of the topics suggested in class. Protocols can serve as initial explorations of an eventual essay topic.

Research Paper Option

Students may fulfill the College's research paper requirement in this course. The research paper grade will count as 50% of the course grade, and class participation as the other 50%. No other written work is required under this option, which is available to a maximum of 5 students on a first-come-first-served basis. If you want to take this option, you must decide early enough to schedule a conference with me by *September 14*. If you have not conferred with me by then, you will no longer be eligible for the research paper option. When you confer with me, I will provide specifications, guidelines, and materials for a social science research paper, and you should be ready with at least two possible *researchable* topics.

Course Grade

The course grade will be calculated as follows:

protocols	24%
essay	26%
class participation	50%

For revisions, the revision grade or the average of the two grades, whichever is higher, will count toward the course grade.

POLICY STATEMENTS

Paper Due Date Extensions

- Barring emergencies, due date extensions for papers must be requested in advance of the deadline.
- In the interest of fairness to other students, there has to be a special circumstance (illness, family emergency, library or computer problems, etc.) for an extension to be granted. Merely wanting to do better work, though commendable, cannot justify giving more time to one student than to others.
- Papers submitted late without an extension will be graded down 1 grade step (e.g. B to B-) for each day of lateness. No paper will be graded lower than D due to lateness, unless its grade before lowering is already D.

Revision

Papers other than the final paper, *if they have been turned in by the due date*, may be revised and resubmitted for a new grade with my approval, which will depend on whether you can persuade me that there will be substantial and successful revision--not mere correction. *The original version, with my comments, must be turned in with the revised version.*

Incompletes

- The grade of "Incomplete" may be given under the same conditions as for due date extensions, and must also be approved by the Dean.
- Unless an "incomplete" or a due date extension has been granted, writing submitted more than 5 days after the last meeting weekend will not be accepted.

Academic Dishonesty

- The ethical use of sources in writing is explained in course materials, in *Writing with Sources* (distributed to every Shimer student), and in conference as the need arises. In addition, you are encouraged to ask me, in class or in conference, for clarification or advice whenever you have doubts about proper use of sources.
- Papers that, in my judgment, contain improperly used source material will not be accepted. This applies whether the plagiarism is intentional or unintentional.
- I reserve the right to investigate cases of suspected plagiarism. Investigation may consist of any or all of the following: retaining the paper and comparing it with the work of other writers, published or unpublished; requiring the student to submit drafts, notes, or other materials, including books, used in preparing the paper; giving the student an unannounced quiz on what is presumably his or her own work; and use of plagiarism detection software.
- If after investigation I am satisfied that plagiarism has been knowingly committed, the student will fail the course and be asked to report him/herself to the Dean of the College.
- Redress: The student has a right to demand formal proceedings by the Academic Standing Committee. The instructor will comply with the decision of the Committee.

CALENDAR

August 24

- Class 1) Course introduction
 Alexis De Tocqueville: *Democracy in America*
 Vol. 1: Introduction, Part 2: chs. 1, 5 (to 201), 6, 7 & Conclusion
 Vol. 2: Part 1: chs. 8, 9, 17.
- Class 2) Vol. 2: Part 2: chs. 1, 2, 4, 8, 10, 11, 20.
- Class 3) Vol. 2: Part 3: chs. 1,2, 16, 17.
 Part 4: chs. 2, 6, 7, 8.

September 14

- 1) Hegel: *Phenomenology of Spirit* pp. 70-98
 De Tocqueville, from *Democracy in America*, pp. 341-46
- 2) *Philosophy of Right* pp. 325-39, 356-67 (up to §201); 380-98;
 De Tocqueville, pp. 245, 397-98
- 3) Hegel: *Philosophy of Right* §§ 348-60 (tbd)
Philosophy of History pp. 400-15
 Engels: "Working Class Manchester" 579-85
 Last day for setting up research paper conference

October 5

- 1) Marx: "Wage Labour and Capital" 203-17
 Marx & Engels: *Communist Manifesto* 472-500 (skip III.1A & C, read III.1B)
- 2) From *The German Ideology* 163-75
 Marx: "Class Struggle & Production," "Grundrisse" 220-50
- 3) Mill: *On Liberty*. 55-187

October 26

- 1) Freud: *Civilization and Its Discontents*.
 Chs. 1-5
- 2) Chs. 6-8
 Marcuse: *Eros and Civilization* Prefaces & Introduction, chs. 1-3
- 3) Chs. 4-11

November 16

- 1) Marcuse: *Eros and Civilization* Epilogue
 Sartre: "The Humanism of Existentialism" 31-62
- 2) "Freedom and Responsibility," "The Desire to be God" 63-73
- 3) "Bad Faith" 147-86

December 7

- 1) De Beauvoir: *The Second Sex* Author's Introduction xix-xxxvi, 24-60, 139-98
- 2) 253-63, 371-403, 642-69, 679-732
- 3) Arendt: "Labor, Work, Action," "The Public and the Private Realm" (to 218)

December 21

- 1) Arendt: From *Eichmann in Jerusalem* 313-75
 Saurer memorandum (tbd). Hegel on the Führerprinzip (tbd)
- 2) Huxley: *Brave New World* 3-139
- 3) 140-259. Essay or research paper due.